

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced		
Disaggregation: All Students Combined													
0004	READING	RD	906	80	105	551	170	9%	12%	61%	19%	59	66
0004	MATH	MA	906	88	111	580	127	10%	12%	64%	14%	58	64
0004	LANGUAGE ARTS	LA	906	64	98	507	237	7%	11%	56%	26%	63	73
0004	SCIENCE	SC	906	59	88	583	176	7%	10%	64%	19%	61	70
0004	SOCIAL STUDIES	SS	906	68	102	511	225	8%	11%	56%	25%	60	69
0008	READING	RD	886	116	113	495	162	13%	13%	56%	18%	55	60
0008	MATH	MA	885	117	141	439	188	13%	16%	50%	21%	56	61
0008	LANGUAGE ARTS	LA	885	92	98	460	235	10%	11%	52%	27%	59	66
0008	SCIENCE	SC	886	93	130	475	188	10%	15%	54%	21%	58	65
0008	SOCIAL STUDIES	SS	883	102	123	489	169	12%	14%	55%	19%	58	64
0011	READING	RD	830	57	110	480	183	7%	13%	58%	22%	60	69
0011	MATH	MA	829	63	103	505	158	8%	12%	61%	19%	58	64
0011	LANGUAGE ARTS	LA	828	51	113	530	134	6%	14%	64%	16%	57	63
0011	SCIENCE	SC	823	72	55	513	183	9%	7%	62%	22%	62	71
0011	SOCIAL STUDIES	SS	828	40	74	506	208	5%	9%	61%	25%	62	71
Disaggregation: Students Without Disabilities													
0004	READING	RD	810	51	76	517	166	6%	9%	64%	20%	60	68
0004	MATH	MA	810	54	89	544	123	7%	11%	67%	15%	59	67
0004	LANGUAGE ARTS	LA	810	32	78	472	228	4%	10%	58%	28%	65	76
0004	SCIENCE	SC	810	46	75	524	165	6%	9%	65%	20%	62	71
0004	SOCIAL STUDIES	SS	810	46	82	465	217	6%	10%	57%	27%	62	71
0008	READING	RD	784	64	94	464	162	8%	12%	59%	21%	59	66
0008	MATH	MA	783	63	114	420	186	8%	15%	54%	24%	59	66

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	783	42	71	437	233	5%	9%	56%	30%	61	70	
0008	SCIENCE	SC	783	54	100	442	187	7%	13%	56%	24%	60	69	
0008	SOCIAL STUDIES	SS	780	59	95	457	169	8%	12%	59%	22%	61	70	
0011	READING	RD	774	37	93	465	179	5%	12%	60%	23%	62	71	
0011	MATH	MA	774	44	87	487	156	6%	11%	63%	20%	59	67	
0011	LANGUAGE ARTS	LA	772	37	91	510	134	5%	12%	66%	17%	59	66	
0011	SCIENCE	SC	768	53	49	486	180	7%	6%	63%	23%	63	73	
0011	SOCIAL STUDIES	SS	773	24	63	481	205	3%	8%	62%	27%	63	73	
Disaggregation: Students With Disabilities														
0004	READING	RD	96	29	29	34	4	30%	30%	35%	4%	44	38	
0004	MATH	MA	96	34	22	36	4	35%	23%	38%	4%	45	40	
0004	LANGUAGE ARTS	LA	96	32	20	35	9	33%	21%	36%	9%	46	43	
0004	SCIENCE	SC	96	13	13	59	11	14%	14%	61%	11%	54	57	
0004	SOCIAL STUDIES	SS	96	22	20	46	8	23%	21%	48%	8%	48	46	
0008	READING	RD	102	52	19	31	0	51%	19%	30%	0%	36	26	
0008	MATH	MA	102	54	27	19	2	53%	26%	19%	2%	36	25	
0008	LANGUAGE ARTS	LA	102	50	27	23	2	49%	26%	23%	2%	40	31	
0008	SCIENCE	SC	103	39	30	33	1	38%	29%	32%	1%	41	34	
0008	SOCIAL STUDIES	SS	103	43	28	32	0	42%	27%	31%	0%	36	25	
0011	READING	RD	56	20	17	15	4	36%	30%	27%	7%	41	34	
0011	MATH	MA	55	19	16	18	2	35%	29%	33%	4%	42	36	
0011	LANGUAGE ARTS	LA	56	14	22	20	0	25%	39%	36%	0%	42	35	
0011	SCIENCE	SC	55	19	6	27	3	35%	11%	49%	5%	45	40	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	55	16	11	25	3	29%	20%	45%	5%	45	41	
Disaggregation: Gender															
0004	READING	F	RD	460	40	55	275	90	9%	12%	60%	20%	59	66	
0004	READING	M	RD	444	40	50	274	80	9%	11%	62%	18%	59	66	
0004	MATH	F	MA	460	45	60	299	56	10%	13%	65%	12%	56	62	
0004	MATH	M	MA	444	43	51	279	71	10%	11%	63%	16%	59	66	
0004	LANGUAGE ARTS	F	LA	460	22	38	262	138	5%	8%	57%	30%	66	77	
0004	LANGUAGE ARTS	M	LA	444	42	60	243	99	9%	14%	55%	22%	60	69	
0004	SCIENCE	F	SC	460	33	53	298	76	7%	12%	65%	17%	60	68	
0004	SCIENCE	M	SC	444	25	35	284	100	6%	8%	64%	23%	62	72	
0004	SOCIAL STUDIES	F	SS	460	36	56	266	102	8%	12%	58%	22%	59	67	
0004	SOCIAL STUDIES	M	SS	444	32	46	243	123	7%	10%	55%	28%	62	71	
0008	READING	F	RD	470	63	60	276	71	13%	13%	59%	15%	55	59	
0008	READING	M	RD	416	53	53	219	91	13%	13%	53%	22%	58	64	
0008	MATH	F	MA	469	60	85	239	85	13%	18%	51%	18%	55	60	
0008	MATH	M	MA	416	57	56	200	103	14%	13%	48%	25%	57	63	
0008	LANGUAGE ARTS	F	LA	469	30	46	243	150	6%	10%	52%	32%	60	69	
0008	LANGUAGE ARTS	M	LA	416	62	52	217	85	15%	12%	52%	20%	56	62	
0008	SCIENCE	F	SC	469	56	62	270	81	12%	13%	58%	17%	57	63	
0008	SCIENCE	M	SC	417	37	68	205	107	9%	16%	49%	26%	59	67	
0008	SOCIAL STUDIES	F	SS	469	58	69	273	69	12%	15%	58%	15%	56	62	
0008	SOCIAL STUDIES	M	SS	414	44	54	216	100	11%	13%	52%	24%	61	70	
0011	READING	F	RD	432	26	58	263	85	6%	13%	61%	20%	60	68	
0011	READING	M	RD	398	31	52	217	98	8%	13%	55%	25%	60	69	
0011	MATH	F	MA	431	39	59	270	63	9%	14%	63%	15%	55	60	
0011	MATH	M	MA	398	24	44	235	95	6%	11%	59%	24%	60	68	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	431	18	49	283	81	4%	11%	66%	19%	60	68	
0011	LANGUAGE ARTS	M	LA	397	33	64	247	53	8%	16%	62%	13%	54	58	
0011	SCIENCE	F	SC	430	29	32	282	87	7%	7%	66%	20%	62	72	
0011	SCIENCE	M	SC	393	43	23	231	96	11%	6%	59%	24%	62	71	
0011	SOCIAL STUDIES	F	SS	429	13	41	280	95	3%	10%	65%	22%	61	70	
0011	SOCIAL STUDIES	M	SS	399	27	33	226	113	7%	8%	57%	28%	62	72	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	114	20	27	57	10	18%	24%	50%	9%	49	48	
0004	READING	Black or African American	RD	17	2	3	11	1	12%	18%	65%	6%	52	54	
0004	READING	Hispanic or Latino	RD	10	1	0	6	3	10%	0%	60%	30%	66	77	
0004	READING	White, Non-Hispanic	RD	765	57	75	477	156	7%	10%	62%	20%	60	68	
0004	MATH	American Indian/Alaskan Native	MA	114	21	26	57	10	18%	23%	50%	9%	49	48	
0004	MATH	Black or African American	MA	17	6	0	10	1	35%	0%	59%	6%	51	51	
0004	MATH	Hispanic or Latino	MA	10	0	2	7	1	0%	20%	70%	10%	61	70	
0004	MATH	White, Non-Hispanic	MA	765	61	83	506	115	8%	11%	66%	15%	59	67	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	114	16	24	58	16	14%	21%	51%	14%	54	57	
0004	LANGUAGE ARTS	Black or African American	LA	17	1	3	11	2	6%	18%	65%	12%	58	64	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	10	0	0	8	2	0%	0%	80%	20%	64	75	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	765	47	71	430	217	6%	9%	56%	28%	64	75	
0004	SCIENCE	American Indian/Alaskan Native	SC	114	21	21	60	12	18%	18%	53%	11%	53	55	
0004	SCIENCE	Black or African American	SC	17	1	3	11	2	6%	18%	65%	12%	54	58	
0004	SCIENCE	Hispanic or Latino	SC	10	0	2	5	3	0%	20%	50%	30%	64	74	
0004	SCIENCE	White, Non-Hispanic	SC	765	37	62	507	159	5%	8%	66%	21%	62	72	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	114	21	23	56	14	18%	20%	49%	12%	52	54	
0004	SOCIAL STUDIES	Black or African American	SS	17	1	0	15	1	6%	0%	88%	6%	53	56	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	10	0	0	8	2	0%	0%	80%	20%	64	75	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	765	46	79	432	208	6%	10%	56%	27%	62	71	

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## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	67	23	14	24	6	34%	21%	36%	9%	44	39	
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Black or African American	RD	8	1	1	5	1	12%	12%	62%	12%	51	52	
0008	READING	Hispanic or Latino	RD	11	6	2	3	0	55%	18%	27%	0%	36	26	
0008	READING	White, Non-Hispanic	RD	799	85	96	463	155	11%	12%	58%	19%	58	64	
0008	MATH	American Indian/Alaskan Native	MA	67	23	16	23	5	34%	24%	34%	7%	44	39	
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Black or African American	MA	8	2	2	2	2	25%	25%	25%	25%	49	49	
0008	MATH	Hispanic or Latino	MA	11	6	3	2	0	55%	27%	18%	0%	36	26	
0008	MATH	White, Non-Hispanic	MA	798	85	120	412	181	11%	15%	52%	23%	58	64	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	67	16	16	30	5	24%	24%	45%	7%	49	49	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Black or African American	LA	8	0	0	6	2	0%	0%	75%	25%	59	67	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	11	2	2	7	0	18%	18%	64%	0%	49	49	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	798	74	79	417	228	9%	10%	52%	29%	59	67	
0008	SCIENCE	American Indian/Alaskan Native	SC	68	20	18	24	6	29%	26%	35%	9%	46	43	
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Black or African American	SC	8	2	0	5	1	25%	0%	62%	12%	53	56	
0008	SCIENCE	Hispanic or Latino	SC	11	3	4	4	0	27%	36%	36%	0%	44	39	
0008	SCIENCE	White, Non-Hispanic	SC	798	68	107	442	181	9%	13%	55%	23%	59	67	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	68	21	18	24	5	31%	26%	35%	7%	44	38	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Black or African American	SS	8	0	2	5	1	0%	25%	62%	12%	56	61	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	11	4	1	6	0	36%	9%	55%	0%	38	29	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	795	77	102	453	163	10%	13%	57%	21%	59	67	
0011	READING	American Indian/Alaskan Native	RD	55	8	23	21	3	15%	42%	38%	5%	47	44	
0011	READING	Black or African American	RD	9	1	1	7	0	11%	11%	78%	0%	54	58	
0011	READING	Hispanic or Latino	RD	4	*	*	*	*	*	*	*	*	*	*	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	READING	White, Non-Hispanic	RD	762	48	85	449	180	6%	11%	59%	24%	62	71	
0011	MATH	American Indian/Alaskan Native	MA	55	12	16	24	3	22%	29%	44%	5%	46	43	
0011	MATH	Black or African American	MA	9	3	0	6	0	33%	0%	67%	0%	50	50	
0011	MATH	Hispanic or Latino	MA	4	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	761	47	86	473	155	6%	11%	62%	20%	59	66	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	55	9	18	27	1	16%	33%	49%	2%	46	42	
0011	LANGUAGE ARTS	Black or African American	LA	9	0	1	7	1	0%	11%	78%	11%	55	59	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	4	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	760	41	94	493	132	5%	12%	65%	17%	59	66	
0011	SCIENCE	American Indian/Alaskan Native	SC	55	9	9	34	3	16%	16%	62%	5%	50	50	
0011	SCIENCE	Black or African American	SC	9	1	1	6	1	11%	11%	67%	11%	55	60	
0011	SCIENCE	Hispanic or Latino	SC	4	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	755	61	45	470	179	8%	6%	62%	24%	63	73	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	55	5	11	35	4	9%	20%	64%	7%	52	53	
0011	SOCIAL STUDIES	Black or African American	SS	9	1	1	7	0	11%	11%	78%	0%	55	60	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	4	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	760	34	61	461	204	4%	8%	61%	27%	63	73	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	378	51	59	235	33	13%	16%	62%	9%	52	54	
0004	MATH		MA	378	57	62	234	25	15%	16%	62%	7%	52	53	
0004	LANGUAGE ARTS		LA	378	43	59	227	49	11%	16%	60%	13%	56	62	
0004	SCIENCE		SC	378	39	55	245	39	10%	15%	65%	10%	56	61	
0004	SOCIAL STUDIES		SS	378	50	60	216	52	13%	16%	57%	14%	55	59	
0008	READING		RD	268	68	50	125	25	25%	19%	47%	9%	47	45	
0008	MATH		MA	268	72	57	114	25	27%	21%	43%	9%	48	47	
0008	LANGUAGE ARTS		LA	268	57	47	125	39	21%	18%	47%	15%	52	54	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	SCIENCE	SC	269	47	68	121	33	17%	25%	45%	12%	51	52	
0008	SOCIAL STUDIES	SS	268	60	61	123	24	22%	23%	46%	9%	49	48	
0011	READING	RD	121	16	23	65	17	13%	19%	54%	14%	54	57	
0011	MATH	MA	121	17	21	69	14	14%	17%	57%	12%	53	55	
0011	LANGUAGE ARTS	LA	120	14	26	69	11	12%	22%	57%	9%	53	55	
0011	SCIENCE	SC	121	16	14	72	19	13%	12%	60%	16%	56	62	
0011	SOCIAL STUDIES	SS	121	13	15	72	21	11%	12%	60%	17%	56	61	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	528	29	46	316	137	5%	9%	60%	26%	62	72	
0004	MATH	MA	528	31	49	346	102	6%	9%	66%	19%	61	70	
0004	LANGUAGE ARTS	LA	528	21	39	280	188	4%	7%	53%	36%	67	79	
0004	SCIENCE	SC	528	20	33	338	137	4%	6%	64%	26%	64	75	
0004	SOCIAL STUDIES	SS	528	18	42	295	173	3%	8%	56%	33%	65	76	
0008	READING	RD	618	48	63	370	137	8%	10%	60%	22%	60	68	
0008	MATH	MA	617	45	84	325	163	7%	14%	53%	26%	60	68	
0008	LANGUAGE ARTS	LA	617	35	51	335	196	6%	8%	54%	32%	61	70	
0008	SCIENCE	SC	617	46	62	354	155	7%	10%	57%	25%	62	71	
0008	SOCIAL STUDIES	SS	615	42	62	366	145	7%	10%	60%	24%	62	72	
0011	READING	RD	709	41	87	415	166	6%	12%	59%	23%	62	71	
0011	MATH	MA	708	46	82	436	144	6%	12%	62%	20%	59	66	
0011	LANGUAGE ARTS	LA	708	37	87	461	123	5%	12%	65%	17%	58	65	
0011	SCIENCE	SC	702	56	41	441	164	8%	6%	63%	23%	62	72	
0011	SOCIAL STUDIES	SS	707	27	59	434	187	4%	8%	61%	26%	63	73	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	29	1	4	20	4	3%	14%	69%	14%	59	66	
0004	MATH	MA	29	4	4	16	5	14%	14%	55%	17%	58	64	
0004	LANGUAGE ARTS	LA	29	4	4	16	5	14%	14%	55%	17%	59	66	
0004	SCIENCE	SC	29	6	2	13	8	21%	7%	45%	28%	60	68	
0004	SOCIAL STUDIES	SS	29	4	2	16	7	14%	7%	55%	24%	60	69	
0008	READING	RD	44	3	12	23	6	7%	27%	52%	14%	55	60	
0008	MATH	MA	44	8	8	21	7	18%	18%	48%	16%	52	54	
0008	LANGUAGE ARTS	LA	44	9	14	17	4	20%	32%	39%	9%	49	49	
0008	SCIENCE	SC	42	4	9	16	13	10%	21%	38%	31%	57	63	
0008	SOCIAL STUDIES	SS	43	4	9	22	8	9%	21%	51%	19%	55	60	
0011	READING	RD	46	8	3	26	9	17%	7%	57%	20%	58	64	
0011	MATH	MA	47	4	4	34	5	9%	9%	72%	11%	59	67	
0011	LANGUAGE ARTS	LA	47	6	7	27	7	13%	15%	57%	15%	55	60	
0011	SCIENCE	SC	45	11	2	28	4	24%	4%	62%	9%	53	56	
0011	SOCIAL STUDIES	SS	47	3	6	32	6	6%	13%	68%	13%	58	64	
Disaggregation: Students Without Disabilities														
0004	READING	RD	28	1	4	19	4	4%	14%	68%	14%	59	66	
0004	MATH	MA	28	4	3	16	5	14%	11%	57%	18%	58	64	
0004	LANGUAGE ARTS	LA	28	4	4	15	5	14%	14%	54%	18%	59	66	
0004	SCIENCE	SC	28	5	2	13	8	18%	7%	46%	29%	61	70	
0004	SOCIAL STUDIES	SS	28	4	1	16	7	14%	4%	57%	25%	61	70	
0008	READING	RD	41	2	10	23	6	5%	24%	56%	15%	56	62	
0008	MATH	MA	41	7	6	21	7	17%	15%	51%	17%	54	57	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	41	7	13	17	4	17%	32%	41%	10%	50	50	
0008	SCIENCE	SC	40	3	8	16	13	8%	20%	40%	32%	58	64	
0008	SOCIAL STUDIES	SS	40	3	8	21	8	8%	20%	52%	20%	57	63	
0011	READING	RD	44	6	3	26	9	14%	7%	59%	20%	59	66	
0011	MATH	MA	45	2	4	34	5	4%	9%	76%	11%	60	69	
0011	LANGUAGE ARTS	LA	45	4	7	27	7	9%	16%	60%	16%	57	63	
0011	SCIENCE	SC	44	11	2	27	4	25%	5%	61%	9%	53	56	
0011	SOCIAL STUDIES	SS	46	2	6	32	6	4%	13%	70%	13%	58	64	
Disaggregation: Students With Disabilities														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	14	1	1	9	3	7%	7%	64%	21%	60	69	
0004	READING	M	RD	15	0	3	11	1	0%	20%	73%	7%	56	61	
0004	MATH	F	MA	14	2	2	7	3	14%	14%	50%	21%	61	70	
0004	MATH	M	MA	15	2	2	9	2	13%	13%	60%	13%	54	57	
0004	LANGUAGE ARTS	F	LA	14	1	2	8	3	7%	14%	57%	21%	64	74	
0004	LANGUAGE ARTS	M	LA	15	3	2	8	2	20%	13%	53%	13%	54	57	
0004	SCIENCE	F	SC	14	3	1	6	4	21%	7%	43%	29%	61	70	
0004	SCIENCE	M	SC	15	3	1	7	4	20%	7%	47%	27%	59	66	
0004	SOCIAL STUDIES	F	SS	14	3	1	8	2	21%	7%	57%	14%	55	60	
0004	SOCIAL STUDIES	M	SS	15	1	1	8	5	7%	7%	53%	33%	65	76	
0008	READING	F	RD	19	3	5	7	4	16%	26%	37%	21%	52	54	
0008	READING	M	RD	25	0	7	16	2	0%	28%	64%	8%	58	64	
0008	MATH	F	MA	19	3	3	11	2	16%	16%	58%	11%	51	52	
0008	MATH	M	MA	25	5	5	10	5	20%	20%	40%	20%	54	57	
0008	LANGUAGE ARTS	F	LA	19	2	7	7	3	11%	37%	37%	16%	52	54	
0008	LANGUAGE ARTS	M	LA	25	7	7	10	1	28%	28%	40%	4%	47	45	
0008	SCIENCE	F	SC	18	2	5	7	4	11%	28%	39%	22%	52	54	
0008	SCIENCE	M	SC	24	2	4	9	9	8%	17%	38%	38%	60	68	
0008	SOCIAL STUDIES	F	SS	18	2	5	9	2	11%	28%	50%	11%	51	52	
0008	SOCIAL STUDIES	M	SS	25	2	4	13	6	8%	16%	52%	24%	58	65	
0011	READING	F	RD	20	1	1	13	5	5%	5%	65%	25%	65	76	
0011	READING	M	RD	26	7	2	13	4	27%	8%	50%	15%	52	54	
0011	MATH	F	MA	20	1	1	16	2	5%	5%	80%	10%	62	71	
0011	MATH	M	MA	27	3	3	18	3	11%	11%	67%	11%	57	63	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	20	0	1	15	4	0%	5%	75%	20%	64	74	
0011	LANGUAGE ARTS	M	LA	27	6	6	12	3	22%	22%	44%	11%	51	51	
0011	SCIENCE	F	SC	21	2	0	16	3	10%	0%	76%	14%	62	71	
0011	SCIENCE	M	SC	24	9	2	12	1	38%	8%	50%	4%	45	41	
0011	SOCIAL STUDIES	F	SS	21	1	0	18	2	5%	0%	86%	10%	62	71	
0011	SOCIAL STUDIES	M	SS	26	2	6	14	4	8%	23%	54%	15%	54	57	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	23	1	4	16	2	4%	17%	70%	9%	57	63	
0004	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	23	3	3	14	3	13%	13%	61%	13%	56	62	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	23	4	4	11	4	17%	17%	48%	17%	58	65	
0004	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	23	6	1	11	5	26%	4%	48%	22%	58	65	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	23	3	2	14	4	13%	9%	61%	17%	58	65	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	42	1	12	23	6	2%	29%	55%	14%	56	62	
0008	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	42	6	8	21	7	14%	19%	50%	17%	53	56	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	42	9	12	17	4	21%	29%	40%	10%	49	49	
0008	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	40	2	9	16	13	5%	22%	40%	32%	58	65	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	41	4	7	22	8	10%	17%	54%	20%	56	62	
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	44	8	2	25	9	18%	5%	57%	20%	58	64	
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	45	3	4	33	5	7%	9%	73%	11%	60	68	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	45	6	6	26	7	13%	13%	58%	16%	56	62	
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	43	10	2	27	4	23%	5%	63%	9%	54	57	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	45	3	6	30	6	7%	13%	67%	13%	58	64	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	9	0	2	5	2	0%	22%	56%	22%	60	68	
0004	MATH		MA	9	2	0	5	2	22%	0%	56%	22%	59	66	
0004	LANGUAGE ARTS		LA	9	1	2	3	3	11%	22%	33%	33%	61	70	
0004	SCIENCE		SC	9	3	0	4	2	33%	0%	44%	22%	58	65	
0004	SOCIAL STUDIES		SS	9	1	1	5	2	11%	11%	56%	22%	59	67	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING	RD	11	3	5	3	0	27%	45%	27%	0%	44	38	
0008	MATH	MA	11	4	4	2	1	36%	36%	18%	9%	42	36	
0008	LANGUAGE ARTS	LA	11	4	5	2	0	36%	45%	18%	0%	42	36	
0008	SCIENCE	SC	11	3	4	2	2	27%	36%	18%	18%	45	41	
0008	SOCIAL STUDIES	SS	11	2	5	3	1	18%	45%	27%	9%	45	40	
0011	READING	RD	9	2	0	6	1	22%	0%	67%	11%	54	57	
0011	MATH	MA	8	1	0	6	1	12%	0%	75%	12%	60	69	
0011	LANGUAGE ARTS	LA	9	1	0	8	0	11%	0%	89%	0%	54	58	
0011	SCIENCE	SC	8	1	0	6	1	12%	0%	75%	12%	60	69	
0011	SOCIAL STUDIES	SS	8	0	0	8	0	0%	0%	100%	0%	59	67	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	20	1	2	15	2	5%	10%	75%	10%	58	64	
0004	MATH	MA	20	2	4	11	3	10%	20%	55%	15%	56	62	
0004	LANGUAGE ARTS	LA	20	3	2	13	2	15%	10%	65%	10%	58	65	
0004	SCIENCE	SC	20	3	2	9	6	15%	10%	45%	30%	61	70	
0004	SOCIAL STUDIES	SS	20	3	1	11	5	15%	5%	55%	25%	61	70	
0008	READING	RD	33	0	7	20	6	0%	21%	61%	18%	59	66	
0008	MATH	MA	33	4	4	19	6	12%	12%	58%	18%	55	60	
0008	LANGUAGE ARTS	LA	33	5	9	15	4	15%	27%	45%	12%	52	53	
0008	SCIENCE	SC	31	1	5	14	11	3%	16%	45%	35%	61	70	
0008	SOCIAL STUDIES	SS	32	2	4	19	7	6%	12%	59%	22%	59	66	
0011	READING	RD	37	6	3	20	8	16%	8%	54%	22%	59	66	
0011	MATH	MA	39	3	4	28	4	8%	10%	72%	10%	59	66	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0011	LANGUAGE ARTS	LA	38	5	7	19	7	13%	18%	50%	18%	56	61
0011	SCIENCE	SC	37	10	2	22	3	27%	5%	59%	8%	52	53
0011	SOCIAL STUDIES	SS	39	3	6	24	6	8%	15%	62%	15%	57	63

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: All Students Combined														
0004	READING	RD	22	1	2	17	2	5%	9%	77%	9%	56	61	
0004	MATH	MA	22	2	5	12	3	9%	23%	55%	14%	56	62	
0004	LANGUAGE ARTS	LA	22	1	0	15	6	5%	0%	68%	27%	63	73	
0004	SCIENCE	SC	22	0	5	15	2	0%	23%	68%	9%	60	69	
0004	SOCIAL STUDIES	SS	22	2	1	16	3	9%	5%	73%	14%	56	62	
0008	READING	RD	29	7	4	16	2	24%	14%	55%	7%	51	51	
0008	MATH	MA	29	1	2	18	8	3%	7%	62%	28%	60	68	
0008	LANGUAGE ARTS	LA	29	2	9	16	2	7%	31%	55%	7%	53	55	
0008	SCIENCE	SC	29	3	8	15	3	10%	28%	52%	10%	52	54	
0008	SOCIAL STUDIES	SS	29	4	6	16	3	14%	21%	55%	10%	54	58	
0011	READING	RD	15	1	3	9	2	7%	20%	60%	13%	55	59	
0011	MATH	MA	15	1	3	10	1	7%	20%	67%	7%	52	53	
0011	LANGUAGE ARTS	LA	15	1	1	11	2	7%	7%	73%	13%	56	61	
0011	SCIENCE	SC	15	2	2	8	3	13%	13%	53%	20%	54	57	
0011	SOCIAL STUDIES	SS	15	1	2	10	2	7%	13%	67%	13%	55	60	
Disaggregation: Students Without Disabilities														
0004	READING	RD	21	0	2	17	2	0%	10%	81%	10%	58	64	
0004	MATH	MA	21	1	5	12	3	5%	24%	57%	14%	59	66	
0004	LANGUAGE ARTS	LA	21	0	0	15	6	0%	0%	71%	29%	64	75	
0004	SCIENCE	SC	21	0	5	14	2	0%	24%	67%	10%	60	69	
0004	SOCIAL STUDIES	SS	21	2	1	15	3	10%	5%	71%	14%	57	63	
0008	READING	RD	23	3	3	15	2	13%	13%	65%	9%	54	58	
0008	MATH	MA	23	1	1	13	8	4%	4%	57%	35%	62	72	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	23	1	4	16	2	4%	17%	70%	9%	56	61	
0008	SCIENCE	SC	23	1	6	13	3	4%	26%	57%	13%	56	61	
0008	SOCIAL STUDIES	SS	23	2	4	14	3	9%	17%	61%	13%	58	65	
0011	READING	RD	12	0	2	8	2	0%	17%	67%	17%	58	64	
0011	MATH	MA	12	0	2	9	1	0%	17%	75%	8%	55	59	
0011	LANGUAGE ARTS	LA	12	0	1	9	2	0%	8%	75%	17%	59	67	
0011	SCIENCE	SC	12	1	2	6	3	8%	17%	50%	25%	58	64	
0011	SOCIAL STUDIES	SS	12	0	1	9	2	0%	8%	75%	17%	62	71	
Disaggregation: Students With Disabilities														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	6	4	1	1	0	67%	17%	17%	0%	37	27	
0008	MATH	MA	6	0	1	5	0	0%	17%	83%	0%	53	55	
0008	LANGUAGE ARTS	LA	6	1	5	0	0	17%	83%	0%	0%	40	32	
0008	SCIENCE	SC	6	2	2	2	0	33%	33%	33%	0%	41	33	
0008	SOCIAL STUDIES	SS	6	2	2	2	0	33%	33%	33%	0%	39	30	
0011	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	15	0	2	11	2	0%	13%	73%	13%	59	66	
0004	READING	M	RD	7	1	0	6	0	14%	0%	86%	0%	51	51	
0004	MATH	F	MA	15	1	4	8	2	7%	27%	53%	13%	56	62	
0004	MATH	M	MA	7	1	1	4	1	14%	14%	57%	14%	55	60	
0004	LANGUAGE ARTS	F	LA	15	0	0	11	4	0%	0%	73%	27%	64	74	
0004	LANGUAGE ARTS	M	LA	7	1	0	4	2	14%	0%	57%	29%	61	70	
0004	SCIENCE	F	SC	15	0	3	10	2	0%	20%	67%	13%	62	71	
0004	SCIENCE	M	SC	7	0	2	5	0	0%	29%	71%	0%	56	62	
0004	SOCIAL STUDIES	F	SS	15	2	0	10	3	13%	0%	67%	20%	59	66	
0004	SOCIAL STUDIES	M	SS	7	0	1	6	0	0%	14%	86%	0%	51	52	
0008	READING	F	RD	10	3	2	3	2	30%	20%	30%	20%	51	52	
0008	READING	M	RD	19	4	2	13	0	21%	11%	68%	0%	49	49	
0008	MATH	F	MA	10	1	0	6	3	10%	0%	60%	30%	58	65	
0008	MATH	M	MA	19	0	2	12	5	0%	11%	63%	26%	61	70	
0008	LANGUAGE ARTS	F	LA	10	0	2	7	1	0%	20%	70%	10%	54	58	
0008	LANGUAGE ARTS	M	LA	19	2	7	9	1	11%	37%	47%	5%	52	54	
0008	SCIENCE	F	SC	10	1	2	5	2	10%	20%	50%	20%	55	60	
0008	SCIENCE	M	SC	19	2	6	10	1	11%	32%	53%	5%	52	53	
0008	SOCIAL STUDIES	F	SS	10	1	2	5	2	10%	20%	50%	20%	59	67	
0008	SOCIAL STUDIES	M	SS	19	3	4	11	1	16%	21%	58%	5%	52	53	
0011	READING	F	RD	12	0	3	8	1	0%	25%	67%	8%	54	58	
0011	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH	F	MA	12	1	2	8	1	8%	17%	67%	8%	52	53	
0011	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	12	0	1	10	1	0%	8%	83%	8%	57	63	
0011	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	F	SC	12	1	2	7	2	8%	17%	58%	17%	55	60	
0011	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	F	SS	12	0	2	9	1	0%	17%	75%	8%	58	64	
0011	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	21	1	2	16	2	5%	10%	76%	10%	56	61	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	21	2	5	11	3	10%	24%	52%	14%	56	62	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	21	1	0	14	6	5%	0%	67%	29%	63	73	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	21	0	5	14	2	0%	24%	67%	10%	60	69	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	21	2	1	15	3	10%	5%	71%	14%	57	63	
0008	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	27	7	4	14	2	26%	15%	52%	7%	51	51	
0008	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	27	1	2	16	8	4%	7%	59%	30%	60	69	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	27	2	7	16	2	7%	26%	59%	7%	53	56	
0008	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	27	2	7	15	3	7%	26%	56%	11%	54	57	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	27	4	5	15	3	15%	19%	56%	11%	55	60	
0011	READING	White, Non-Hispanic	RD	15	1	3	9	2	7%	20%	60%	13%	55	59	
0011	MATH	White, Non-Hispanic	MA	15	1	3	10	1	7%	20%	67%	7%	52	53	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	15	1	1	11	2	7%	7%	73%	13%	56	61	
0011	SCIENCE	White, Non-Hispanic	SC	15	2	2	8	3	13%	13%	53%	20%	54	57	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	15	1	2	10	2	7%	13%	67%	13%	55	60	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	
0008	READING		RD	8	2	0	6	0	25%	0%	75%	0%	51	51	
0008	MATH		MA	8	0	0	5	3	0%	0%	62%	38%	64	74	
0008	LANGUAGE ARTS		LA	8	2	2	3	1	25%	25%	38%	12%	52	53	
0008	SCIENCE		SC	8	2	1	5	0	25%	12%	62%	0%	49	48	
0008	SOCIAL STUDIES		SS	8	0	1	6	1	0%	12%	75%	12%	57	63	
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	18	1	2	13	2	6%	11%	72%	11%	56	61	
0004	MATH	MA	18	2	4	10	2	11%	22%	56%	11%	58	64	
0004	LANGUAGE ARTS	LA	18	1	0	12	5	6%	0%	67%	28%	63	73	
0004	SCIENCE	SC	18	0	5	11	2	0%	28%	61%	11%	60	69	
0004	SOCIAL STUDIES	SS	18	2	1	12	3	11%	6%	67%	17%	57	63	
0008	READING	RD	21	5	4	10	2	24%	19%	48%	10%	51	51	
0008	MATH	MA	21	1	2	13	5	5%	10%	62%	24%	58	65	
0008	LANGUAGE ARTS	LA	21	0	7	13	1	0%	33%	62%	5%	53	56	
0008	SCIENCE	SC	21	1	7	10	3	5%	33%	48%	14%	54	58	
0008	SOCIAL STUDIES	SS	21	4	5	10	2	19%	24%	48%	10%	53	56	
0011	READING	RD	13	0	3	8	2	0%	23%	62%	15%	56	62	
0011	MATH	MA	13	1	2	9	1	8%	15%	69%	8%	53	56	
0011	LANGUAGE ARTS	LA	13	0	1	10	2	0%	8%	77%	15%	59	66	
0011	SCIENCE	SC	13	1	2	7	3	8%	15%	54%	23%	56	62	
0011	SOCIAL STUDIES	SS	13	0	2	9	2	0%	15%	69%	15%	59	67	
Disaggregation: Limited English Proficiency/English Language Learner														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Limited English Proficiency/English Language Learner														
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	24	0	4	17	3	0%	17%	71%	12%	59	66	
0004	MATH	MA	24	4	4	13	3	17%	17%	54%	12%	55	59	
0004	LANGUAGE ARTS	LA	24	2	1	13	8	8%	4%	54%	33%	65	76	
0004	SCIENCE	SC	24	1	3	18	2	4%	12%	75%	8%	56	62	
0004	SOCIAL STUDIES	SS	24	2	6	12	4	8%	25%	50%	17%	58	64	
0008	READING	RD	21	4	4	10	3	19%	19%	48%	14%	52	54	
0008	MATH	MA	21	3	2	10	6	14%	10%	48%	29%	57	63	
0008	LANGUAGE ARTS	LA	21	3	1	12	5	14%	5%	57%	24%	55	60	
0008	SCIENCE	SC	21	3	1	14	3	14%	5%	67%	14%	59	66	
0008	SOCIAL STUDIES	SS	21	3	2	12	4	14%	10%	57%	19%	57	63	
0011	READING	RD	25	6	2	14	3	24%	8%	56%	12%	51	51	
0011	MATH	MA	25	3	1	20	1	12%	4%	80%	4%	52	54	
0011	LANGUAGE ARTS	LA	25	5	3	14	3	20%	12%	56%	12%	52	54	
0011	SCIENCE	SC	25	2	3	18	2	8%	12%	72%	8%	59	67	
0011	SOCIAL STUDIES	SS	25	4	4	14	3	16%	16%	56%	12%	53	55	
Disaggregation: Students Without Disabilities														
0004	READING	RD	24	0	4	17	3	0%	17%	71%	12%	59	66	
0004	MATH	MA	24	4	4	13	3	17%	17%	54%	12%	55	59	
0004	LANGUAGE ARTS	LA	24	2	1	13	8	8%	4%	54%	33%	65	76	
0004	SCIENCE	SC	24	1	3	18	2	4%	12%	75%	8%	56	62	
0004	SOCIAL STUDIES	SS	24	2	6	12	4	8%	25%	50%	17%	58	64	
0008	READING	RD	17	2	2	10	3	12%	12%	59%	18%	59	66	
0008	MATH	MA	17	0	2	9	6	0%	12%	53%	35%	62	72	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	17	0	1	11	5	0%	6%	65%	29%	60	69
0008	SCIENCE		SC	17	0	1	13	3	0%	6%	76%	18%	64	75
0008	SOCIAL STUDIES		SS	17	0	2	11	4	0%	12%	65%	24%	66	78
0011	READING		RD	24	5	2	14	3	21%	8%	58%	12%	52	54
0011	MATH		MA	24	2	1	20	1	8%	4%	83%	4%	53	56
0011	LANGUAGE ARTS		LA	24	4	3	14	3	17%	12%	58%	12%	53	56
0011	SCIENCE		SC	24	2	2	18	2	8%	8%	75%	8%	60	68
0011	SOCIAL STUDIES		SS	24	3	4	14	3	12%	17%	58%	12%	54	57
Disaggregation: Students With Disabilities														
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	15	0	1	11	3	0%	7%	73%	20%	63	73
0004	READING	M	RD	9	0	3	6	0	0%	33%	67%	0%	51	51
0004	MATH	F	MA	15	1	2	11	1	7%	13%	73%	7%	56	62
0004	MATH	M	MA	9	3	2	2	2	33%	22%	22%	22%	49	49

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	15	0	0	8	7	0%	0%	53%	47%	71	84	
0004	LANGUAGE ARTS	M	LA	9	2	1	5	1	22%	11%	56%	11%	54	57	
0004	SCIENCE	F	SC	15	1	0	12	2	7%	0%	80%	13%	60	69	
0004	SCIENCE	M	SC	9	0	3	6	0	0%	33%	67%	0%	50	50	
0004	SOCIAL STUDIES	F	SS	15	0	4	7	4	0%	27%	47%	27%	62	71	
0004	SOCIAL STUDIES	M	SS	9	2	2	5	0	22%	22%	56%	0%	52	53	
0008	READING	F	RD	11	1	2	6	2	9%	18%	55%	18%	59	66	
0008	READING	M	RD	10	3	2	4	1	30%	20%	40%	10%	45	40	
0008	MATH	F	MA	11	0	2	5	4	0%	18%	45%	36%	62	72	
0008	MATH	M	MA	10	3	0	5	2	30%	0%	50%	20%	51	52	
0008	LANGUAGE ARTS	F	LA	11	0	0	7	4	0%	0%	64%	36%	63	73	
0008	LANGUAGE ARTS	M	LA	10	3	1	5	1	30%	10%	50%	10%	47	44	
0008	SCIENCE	F	SC	11	0	0	10	1	0%	0%	91%	9%	65	76	
0008	SCIENCE	M	SC	10	3	1	4	2	30%	10%	40%	20%	52	54	
0008	SOCIAL STUDIES	F	SS	11	0	0	9	2	0%	0%	82%	18%	67	79	
0008	SOCIAL STUDIES	M	SS	10	3	2	3	2	30%	20%	30%	20%	48	46	
0011	READING	F	RD	13	2	0	9	2	15%	0%	69%	15%	57	63	
0011	READING	M	RD	12	4	2	5	1	33%	17%	42%	8%	44	39	
0011	MATH	F	MA	13	1	0	11	1	8%	0%	85%	8%	54	57	
0011	MATH	M	MA	12	2	1	9	0	17%	8%	75%	0%	51	52	
0011	LANGUAGE ARTS	F	LA	13	1	1	9	2	8%	8%	69%	15%	60	69	
0011	LANGUAGE ARTS	M	LA	12	4	2	5	1	33%	17%	42%	8%	44	38	
0011	SCIENCE	F	SC	13	0	1	11	1	0%	8%	85%	8%	64	74	
0011	SCIENCE	M	SC	12	2	2	7	1	17%	17%	58%	8%	53	55	
0011	SOCIAL STUDIES	F	SS	13	2	1	7	3	15%	8%	54%	23%	59	67	
0011	SOCIAL STUDIES	M	SS	12	2	3	7	0	17%	25%	58%	0%	45	41	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	24	0	4	17	3	0%	17%	71%	12%	59	66	
0004	MATH	White, Non-Hispanic	MA	24	4	4	13	3	17%	17%	54%	12%	55	59	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	24	2	1	13	8	8%	4%	54%	33%	65	76	
0004	SCIENCE	White, Non-Hispanic	SC	24	1	3	18	2	4%	12%	75%	8%	56	62	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	24	2	6	12	4	8%	25%	50%	17%	58	64	
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	19	4	4	8	3	21%	21%	42%	16%	49	49	
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	19	3	2	9	5	16%	11%	47%	26%	55	60	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	19	3	1	11	4	16%	5%	58%	21%	55	59	
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	19	3	1	13	2	16%	5%	68%	11%	56	62	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	19	3	2	11	3	16%	11%	58%	16%	55	60	
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	24	6	2	13	3	25%	8%	54%	12%	51	51	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	24	3	1	19	1	12%	4%	79%	4%	53	55	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	24	5	3	13	3	21%	12%	54%	12%	52	53	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	24	2	3	17	2	8%	12%	71%	8%	59	67	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	24	4	4	14	2	17%	17%	58%	8%	52	53	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	12	0	4	6	2	0%	33%	50%	17%	57	63	
0004	MATH		MA	12	4	2	5	1	33%	17%	42%	8%	47	45	
0004	LANGUAGE ARTS		LA	12	2	1	5	4	17%	8%	42%	33%	60	68	
0004	SCIENCE		SC	12	1	2	9	0	8%	17%	75%	0%	53	56	
0004	SOCIAL STUDIES		SS	12	2	2	7	1	17%	17%	58%	8%	56	62	
0008	READING		RD	8	2	2	4	0	25%	25%	50%	0%	46	42	
0008	MATH		MA	8	1	2	3	2	12%	25%	38%	25%	55	60	
0008	LANGUAGE ARTS		LA	8	1	0	7	0	12%	0%	88%	0%	53	55	
0008	SCIENCE		SC	8	1	0	6	1	12%	0%	75%	12%	59	67	
0008	SOCIAL STUDIES		SS	8	1	0	6	1	12%	0%	75%	12%	58	64	
0011	READING		RD	8	2	1	5	0	25%	12%	62%	0%	49	48	
0011	MATH		MA	8	1	0	7	0	12%	0%	88%	0%	52	53	
0011	LANGUAGE ARTS		LA	8	3	1	3	1	38%	12%	38%	12%	48	47	
0011	SCIENCE		SC	8	1	1	6	0	12%	12%	75%	0%	54	58	
0011	SOCIAL STUDIES		SS	8	1	2	4	1	12%	25%	50%	12%	51	51	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	12	0	0	11	1	0%	0%	92%	8%	59	67	
0004	MATH		MA	12	0	2	8	2	0%	17%	67%	17%	60	69	
0004	LANGUAGE ARTS		LA	12	0	0	8	4	0%	0%	67%	33%	69	82	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	SCIENCE	SC	12	0	1	9	2	0%	8%	75%	17%	60	68	
0004	SOCIAL STUDIES	SS	12	0	4	5	3	0%	33%	42%	25%	59	67	
0008	READING	RD	13	2	2	6	3	15%	15%	46%	23%	55	60	
0008	MATH	MA	13	2	0	7	4	15%	0%	54%	31%	58	65	
0008	LANGUAGE ARTS	LA	13	2	1	5	5	15%	8%	38%	38%	57	63	
0008	SCIENCE	SC	13	2	1	8	2	15%	8%	62%	15%	58	64	
0008	SOCIAL STUDIES	SS	13	2	2	6	3	15%	15%	46%	23%	57	63	
0011	READING	RD	17	4	1	9	3	24%	6%	53%	18%	52	53	
0011	MATH	MA	17	2	1	13	1	12%	6%	76%	6%	53	55	
0011	LANGUAGE ARTS	LA	17	2	2	11	2	12%	12%	65%	12%	54	57	
0011	SCIENCE	SC	17	1	2	12	2	6%	12%	71%	12%	61	70	
0011	SOCIAL STUDIES	SS	17	3	2	10	2	18%	12%	59%	12%	54	57	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	19	1	1	13	4	5%	5%	68%	21%	60	69	
0004	MATH	MA	19	1	4	12	2	5%	21%	63%	11%	55	59	
0004	LANGUAGE ARTS	LA	19	0	3	12	4	0%	16%	63%	21%	62	71	
0004	SCIENCE	SC	19	3	2	8	6	16%	11%	42%	32%	61	70	
0004	SOCIAL STUDIES	SS	19	1	2	9	7	5%	11%	47%	37%	62	72	
0008	READING	RD	9	4	0	5	0	44%	0%	56%	0%	40	31	
0008	MATH	MA	9	3	2	4	0	33%	22%	44%	0%	45	40	
0008	LANGUAGE ARTS	LA	9	3	4	2	0	33%	44%	22%	0%	40	31	
0008	SCIENCE	SC	9	0	2	7	0	0%	22%	78%	0%	52	53	
0008	SOCIAL STUDIES	SS	9	2	3	4	0	22%	33%	44%	0%	42	35	
Disaggregation: Students Without Disabilities														
0004	READING	RD	19	1	1	13	4	5%	5%	68%	21%	60	69	
0004	MATH	MA	19	1	4	12	2	5%	21%	63%	11%	55	59	
0004	LANGUAGE ARTS	LA	19	0	3	12	4	0%	16%	63%	21%	62	71	
0004	SCIENCE	SC	19	3	2	8	6	16%	11%	42%	32%	61	70	
0004	SOCIAL STUDIES	SS	19	1	2	9	7	5%	11%	47%	37%	62	72	
0008	READING	RD	6	2	0	4	0	33%	0%	67%	0%	46	42	
0008	MATH	MA	6	1	1	4	0	17%	17%	67%	0%	50	50	
0008	LANGUAGE ARTS	LA	6	1	3	2	0	17%	50%	33%	0%	44	39	
0008	SCIENCE	SC	6	0	1	5	0	0%	17%	83%	0%	52	54	
0008	SOCIAL STUDIES	SS	6	1	2	3	0	17%	33%	50%	0%	42	35	
Disaggregation: Students With Disabilities														
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	11	0	0	8	3	0%	0%	73%	27%	66	77	
0004	READING	M	RD	8	1	1	5	1	12%	12%	62%	12%	55	59	
0004	MATH	F	MA	11	1	2	6	2	9%	18%	55%	18%	55	60	
0004	MATH	M	MA	8	0	2	6	0	0%	25%	75%	0%	54	57	
0004	LANGUAGE ARTS	F	LA	11	0	0	8	3	0%	0%	73%	27%	66	77	
0004	LANGUAGE ARTS	M	LA	8	0	3	4	1	0%	38%	50%	12%	56	61	
0004	SCIENCE	F	SC	11	2	0	5	4	18%	0%	45%	36%	64	74	
0004	SCIENCE	M	SC	8	1	2	3	2	12%	25%	38%	25%	57	63	
0004	SOCIAL STUDIES	F	SS	11	1	0	5	5	9%	0%	45%	45%	68	80	
0004	SOCIAL STUDIES	M	SS	8	0	2	4	2	0%	25%	50%	25%	55	59	
0008	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	6	3	0	3	0	50%	0%	50%	0%	35	24	
0008	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	6	2	1	3	0	33%	17%	50%	0%	45	40	
0008	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	6	3	2	1	0	50%	33%	17%	0%	36	26	
0008	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	6	0	1	5	0	0%	17%	83%	0%	49	49	
0008	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	6	1	3	2	0	17%	50%	33%	0%	41	34	
Disaggregation: Racial/Ethnic Origin															

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	15	0	1	10	4	0%	7%	67%	27%	63	73
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	15	1	3	9	2	7%	20%	60%	13%	55	59
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	15	0	2	9	4	0%	13%	60%	27%	63	73
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	15	2	1	7	5	13%	7%	47%	33%	63	73
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	15	1	2	6	6	7%	13%	40%	40%	64	74
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	7	2	0	5	0	29%	0%	71%	0%	41	34
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	7	2	2	3	0	29%	29%	43%	0%	43	37
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	7	3	3	1	0	43%	43%	14%	0%	38	28
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	7	0	1	6	0	0%	14%	86%	0%	54	57

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	7	1	3	3	0	14%	43%	43%	0%	45	40	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	11	1	1	8	1	9%	9%	73%	9%	56	61	
0004	MATH		MA	11	1	2	8	0	9%	18%	73%	0%	49	49	
0004	LANGUAGE ARTS		LA	11	0	3	7	1	0%	27%	64%	9%	58	64	
0004	SCIENCE		SC	11	2	2	5	2	18%	18%	45%	18%	54	57	
0004	SOCIAL STUDIES		SS	11	1	2	6	2	9%	18%	55%	18%	57	63	
0008	READING		RD	7	4	0	3	0	57%	0%	43%	0%	35	24	
0008	MATH		MA	7	3	2	2	0	43%	29%	29%	0%	41	33	
0008	LANGUAGE ARTS		LA	7	3	3	1	0	43%	43%	14%	0%	36	26	
0008	SCIENCE		SC	7	0	2	5	0	0%	29%	71%	0%	49	48	
0008	SOCIAL STUDIES		SS	7	2	3	2	0	29%	43%	29%	0%	39	30	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	8	0	0	5	3	0%	0%	62%	38%	68	81	
0004	MATH		MA	8	0	2	4	2	0%	25%	50%	25%	61	70	
0004	LANGUAGE ARTS		LA	8	0	0	5	3	0%	0%	62%	38%	68	80	
0004	SCIENCE		SC	8	1	0	3	4	12%	0%	38%	50%	69	82	
0004	SOCIAL STUDIES		SS	8	0	0	3	5	0%	0%	38%	62%	71	84	
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced				
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined													
0004	READING	RD	20	0	2	16	2	0%	10%	80%	10%	59	67
0004	MATH	MA	20	0	4	14	2	0%	20%	70%	10%	58	64
0004	LANGUAGE ARTS	LA	20	1	0	14	5	5%	0%	70%	25%	64	74
0004	SCIENCE	SC	20	0	2	15	3	0%	10%	75%	15%	63	73
0004	SOCIAL STUDIES	SS	20	0	1	17	2	0%	5%	85%	10%	59	66
0008	READING	RD	14	1	1	11	1	7%	7%	79%	7%	53	56
0008	MATH	MA	14	3	2	9	0	21%	14%	64%	0%	48	46
0008	LANGUAGE ARTS	LA	14	0	2	12	0	0%	14%	86%	0%	52	54
0008	SCIENCE	SC	14	0	3	11	0	0%	21%	79%	0%	52	54
0008	SOCIAL STUDIES	SS	14	1	3	8	2	7%	21%	57%	14%	55	60
Disaggregation: Students Without Disabilities													
0004	READING	RD	19	0	2	15	2	0%	11%	79%	11%	59	67
0004	MATH	MA	19	0	3	14	2	0%	16%	74%	11%	59	66
0004	LANGUAGE ARTS	LA	19	1	0	13	5	5%	0%	68%	26%	64	75
0004	SCIENCE	SC	19	0	2	14	3	0%	11%	74%	16%	62	72
0004	SOCIAL STUDIES	SS	19	0	1	16	2	0%	5%	84%	11%	59	66
0008	READING	RD	14	1	1	11	1	7%	7%	79%	7%	53	56
0008	MATH	MA	14	3	2	9	0	21%	14%	64%	0%	48	46
0008	LANGUAGE ARTS	LA	14	0	2	12	0	0%	14%	86%	0%	52	54
0008	SCIENCE	SC	14	0	3	11	0	0%	21%	79%	0%	52	54
0008	SOCIAL STUDIES	SS	14	1	3	8	2	7%	21%	57%	14%	55	60
Disaggregation: Students With Disabilities													
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	13	0	2	10	1	0%	15%	77%	8%	56	61	
0004	READING	M	RD	7	0	0	6	1	0%	0%	86%	14%	64	74	
0004	MATH	F	MA	13	0	3	9	1	0%	23%	69%	8%	55	59	
0004	MATH	M	MA	7	0	1	5	1	0%	14%	71%	14%	63	73	
0004	LANGUAGE ARTS	F	LA	13	1	0	9	3	8%	0%	69%	23%	62	72	
0004	LANGUAGE ARTS	M	LA	7	0	0	5	2	0%	0%	71%	29%	66	78	
0004	SCIENCE	F	SC	13	0	2	10	1	0%	15%	77%	8%	60	69	
0004	SCIENCE	M	SC	7	0	0	5	2	0%	0%	71%	29%	67	79	
0004	SOCIAL STUDIES	F	SS	13	0	1	11	1	0%	8%	85%	8%	59	66	
0004	SOCIAL STUDIES	M	SS	7	0	0	6	1	0%	0%	86%	14%	59	67	
0008	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*	
0008	READING	M	RD	9	1	0	7	1	11%	0%	78%	11%	55	60	
0008	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*	
0008	MATH	M	MA	9	2	2	5	0	22%	22%	56%	0%	46	43	
0008	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	M	LA	9	0	2	7	0	0%	22%	78%	0%	51	52	
0008	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	M	SC	9	0	3	6	0	0%	33%	67%	0%	52	54	
0008	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	M	SS	9	1	2	4	2	11%	22%	44%	22%	58	64	
Disaggregation: Racial/Ethnic Origin															

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	19	0	2	15	2	0%	11%	79%	11%	59	67
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	19	0	3	14	2	0%	16%	74%	11%	59	66
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	19	1	0	13	5	5%	0%	68%	26%	64	75
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	19	0	2	14	3	0%	11%	74%	16%	62	72
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	19	0	1	16	2	0%	5%	84%	11%	59	66
0008	READING	White, Non-Hispanic	RD	14	1	1	11	1	7%	7%	79%	7%	53	56
0008	MATH	White, Non-Hispanic	MA	14	3	2	9	0	21%	14%	64%	0%	48	46
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	14	0	2	12	0	0%	14%	86%	0%	52	54
0008	SCIENCE	White, Non-Hispanic	SC	14	0	3	11	0	0%	21%	79%	0%	52	54
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	14	1	3	8	2	7%	21%	57%	14%	55	60
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	6	0	0	6	0	0%	0%	100%	0%	54	57
0004	MATH		MA	6	0	1	3	2	0%	17%	50%	33%	62	72
0004	LANGUAGE ARTS		LA	6	0	0	4	2	0%	0%	67%	33%	63	73
0004	SCIENCE		SC	6	0	1	4	1	0%	17%	67%	17%	62	72
0004	SOCIAL STUDIES		SS	6	0	0	6	0	0%	0%	100%	0%	58	65
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	14	0	2	10	2	0%	14%	71%	14%	60	69
0004	MATH		MA	14	0	3	11	0	0%	21%	79%	0%	55	60

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	LANGUAGE ARTS	LA	14	1	0	10	3	7%	0%	71%	21%	64	75	
0004	SCIENCE	SC	14	0	1	11	2	0%	7%	79%	14%	64	74	
0004	SOCIAL STUDIES	SS	14	0	1	11	2	0%	7%	79%	14%	59	67	
0008	READING	RD	14	1	1	11	1	7%	7%	79%	7%	53	56	
0008	MATH	MA	14	3	2	9	0	21%	14%	64%	0%	48	46	
0008	LANGUAGE ARTS	LA	14	0	2	12	0	0%	14%	86%	0%	52	54	
0008	SCIENCE	SC	14	0	3	11	0	0%	21%	79%	0%	52	54	
0008	SOCIAL STUDIES	SS	14	1	3	8	2	7%	21%	57%	14%	55	60	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	27	0	3	19	5	0%	11%	70%	19%	62	71	
0004	MATH	MA	27	1	3	19	4	4%	11%	70%	15%	59	66	
0004	LANGUAGE ARTS	LA	27	0	2	21	4	0%	7%	78%	15%	62	72	
0004	SCIENCE	SC	27	1	2	14	10	4%	7%	52%	37%	66	77	
0004	SOCIAL STUDIES	SS	27	2	2	16	7	7%	7%	59%	26%	64	74	
0008	READING	RD	22	3	3	10	6	14%	14%	45%	27%	58	65	
0008	MATH	MA	22	3	2	10	7	14%	9%	45%	32%	59	66	
0008	LANGUAGE ARTS	LA	22	0	5	10	7	0%	23%	45%	32%	61	70	
0008	SCIENCE	SC	22	3	2	14	3	14%	9%	64%	14%	59	66	
0008	SOCIAL STUDIES	SS	22	2	1	15	4	9%	5%	68%	18%	61	70	
0011	READING	RD	39	1	8	25	5	3%	21%	64%	13%	56	62	
0011	MATH	MA	39	2	6	23	8	5%	15%	59%	21%	56	61	
0011	LANGUAGE ARTS	LA	39	2	6	26	5	5%	15%	67%	13%	56	62	
0011	SCIENCE	SC	38	5	5	22	6	13%	13%	58%	16%	56	62	
0011	SOCIAL STUDIES	SS	39	3	5	26	5	8%	13%	67%	13%	57	63	
Disaggregation: Students Without Disabilities														
0004	READING	RD	25	0	1	19	5	0%	4%	76%	20%	64	74	
0004	MATH	MA	25	0	2	19	4	0%	8%	76%	16%	59	67	
0004	LANGUAGE ARTS	LA	25	0	1	20	4	0%	4%	80%	16%	64	74	
0004	SCIENCE	SC	25	1	0	14	10	4%	0%	56%	40%	67	79	
0004	SOCIAL STUDIES	SS	25	1	1	16	7	4%	4%	64%	28%	66	77	
0008	READING	RD	18	0	2	10	6	0%	11%	56%	33%	64	75	
0008	MATH	MA	18	1	0	10	7	6%	0%	56%	39%	64	74	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	18	0	2	9	7	0%	11%	50%	39%	65	76	
0008	SCIENCE	SC	18	1	1	13	3	6%	6%	72%	17%	64	74	
0008	SOCIAL STUDIES	SS	18	0	0	14	4	0%	0%	78%	22%	67	79	
0011	READING	RD	33	0	4	24	5	0%	12%	73%	15%	60	69	
0011	MATH	MA	33	0	4	21	8	0%	12%	64%	24%	59	67	
0011	LANGUAGE ARTS	LA	33	2	3	23	5	6%	9%	70%	15%	59	66	
0011	SCIENCE	SC	32	2	4	20	6	6%	12%	62%	19%	60	68	
0011	SOCIAL STUDIES	SS	33	0	4	24	5	0%	12%	73%	15%	60	69	
Disaggregation: Students With Disabilities														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	6	1	4	1	0	17%	67%	17%	0%	37	27	
0011	MATH	MA	6	2	2	2	0	33%	33%	33%	0%	41	34	
0011	LANGUAGE ARTS	LA	6	0	3	3	0	0%	50%	50%	0%	44	38	
0011	SCIENCE	SC	6	3	1	2	0	50%	17%	33%	0%	39	30	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Students With Disabilities														
0011	SOCIAL STUDIES		SS	6	3	1	2	0	50%	17%	33%	0%	39	30
Disaggregation: Gender														
0004	READING	F	RD	13	0	2	8	3	0%	15%	62%	23%	62	71
0004	READING	M	RD	13	0	1	10	2	0%	8%	77%	15%	63	73
0004	MATH	F	MA	13	1	0	11	1	8%	0%	85%	8%	55	60
0004	MATH	M	MA	13	0	2	8	3	0%	15%	62%	23%	62	72
0004	LANGUAGE ARTS	F	LA	13	0	2	9	2	0%	15%	69%	15%	62	72
0004	LANGUAGE ARTS	M	LA	13	0	0	11	2	0%	0%	85%	15%	64	74
0004	SCIENCE	F	SC	13	0	1	8	4	0%	8%	62%	31%	63	73
0004	SCIENCE	M	SC	13	0	1	6	6	0%	8%	46%	46%	71	84
0004	SOCIAL STUDIES	F	SS	13	0	2	9	2	0%	15%	69%	15%	60	69
0004	SOCIAL STUDIES	M	SS	13	1	0	7	5	8%	0%	54%	38%	68	81
0008	READING	F	RD	11	2	0	5	4	18%	0%	45%	36%	59	67
0008	READING	M	RD	11	1	3	5	2	9%	27%	45%	18%	56	62
0008	MATH	F	MA	11	1	1	7	2	9%	9%	64%	18%	57	63
0008	MATH	M	MA	11	2	1	3	5	18%	9%	27%	45%	60	68
0008	LANGUAGE ARTS	F	LA	11	0	2	6	3	0%	18%	55%	27%	61	70
0008	LANGUAGE ARTS	M	LA	11	0	3	4	4	0%	27%	36%	36%	60	69
0008	SCIENCE	F	SC	11	1	0	9	1	9%	0%	82%	9%	59	66
0008	SCIENCE	M	SC	11	2	2	5	2	18%	18%	45%	18%	58	65
0008	SOCIAL STUDIES	F	SS	11	1	1	8	1	9%	9%	73%	9%	57	63
0008	SOCIAL STUDIES	M	SS	11	1	0	7	3	9%	0%	64%	27%	66	77
0011	READING	F	RD	19	0	1	15	3	0%	5%	79%	16%	61	70
0011	READING	M	RD	20	1	7	10	2	5%	35%	50%	10%	52	54
0011	MATH	F	MA	19	0	1	13	5	0%	5%	68%	26%	60	68
0011	MATH	M	MA	20	2	5	10	3	10%	25%	50%	15%	53	55

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	19	1	1	13	4	5%	5%	68%	21%	63	73	
0011	LANGUAGE ARTS	M	LA	20	1	5	13	1	5%	25%	65%	5%	51	51	
0011	SCIENCE	F	SC	18	1	3	10	4	6%	17%	56%	22%	59	66	
0011	SCIENCE	M	SC	20	4	2	12	2	20%	10%	60%	10%	54	58	
0011	SOCIAL STUDIES	F	SS	19	0	2	14	3	0%	11%	74%	16%	60	69	
0011	SOCIAL STUDIES	M	SS	20	3	3	12	2	15%	15%	60%	10%	54	57	
Disaggregation: Racial/Ethnic Origin															
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	26	0	3	19	4	0%	12%	73%	15%	62	71	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	26	1	3	18	4	4%	12%	69%	15%	58	64	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	26	0	2	20	4	0%	8%	77%	15%	63	73	
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	26	1	2	13	10	4%	8%	50%	38%	66	78	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	26	2	2	15	7	8%	8%	58%	27%	63	73	
0008	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	19	3	2	9	5	16%	11%	47%	26%	58	64	
0008	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	19	2	2	9	6	11%	11%	47%	32%	59	66	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	19	0	4	9	6	0%	21%	47%	32%	61	70	
0008	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	19	3	1	13	2	16%	5%	68%	11%	58	64	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	19	2	1	13	3	11%	5%	68%	16%	59	66	
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	35	1	7	22	5	3%	20%	63%	14%	56	62	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	35	2	5	21	7	6%	14%	60%	20%	55	60	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	35	1	6	23	5	3%	17%	66%	14%	56	62	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	34	5	5	18	6	15%	15%	53%	18%	56	62	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	35	3	3	24	5	9%	9%	69%	14%	58	64	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	9	0	2	6	1	0%	22%	67%	11%	54	57	
0004	MATH		MA	9	1	2	5	1	11%	22%	56%	11%	52	53	
0004	LANGUAGE ARTS		LA	9	0	2	6	1	0%	22%	67%	11%	55	59	
0004	SCIENCE		SC	9	1	2	4	2	11%	22%	44%	22%	56	61	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	SOCIAL STUDIES	SS	9	2	1	5	1	22%	11%	56%	11%	54	57	
0008	READING	RD	9	2	2	3	2	22%	22%	33%	22%	53	56	
0008	MATH	MA	9	2	2	4	1	22%	22%	44%	11%	49	49	
0008	LANGUAGE ARTS	LA	9	0	3	5	1	0%	33%	56%	11%	54	57	
0008	SCIENCE	SC	9	2	1	6	0	22%	11%	67%	0%	48	47	
0008	SOCIAL STUDIES	SS	9	2	0	6	1	22%	0%	67%	11%	56	62	
0011	READING	RD	12	0	3	7	2	0%	25%	58%	17%	55	60	
0011	MATH	MA	12	0	2	6	4	0%	17%	50%	33%	60	68	
0011	LANGUAGE ARTS	LA	12	1	1	8	2	8%	8%	67%	17%	56	62	
0011	SCIENCE	SC	12	1	1	8	2	8%	8%	67%	17%	59	67	
0011	SOCIAL STUDIES	SS	12	1	3	6	2	8%	25%	50%	17%	54	58	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	18	0	1	13	4	0%	6%	72%	22%	66	78	
0004	MATH	MA	18	0	1	14	3	0%	6%	78%	17%	61	70	
0004	LANGUAGE ARTS	LA	18	0	0	15	3	0%	0%	83%	17%	66	78	
0004	SCIENCE	SC	18	0	0	10	8	0%	0%	56%	44%	70	83	
0004	SOCIAL STUDIES	SS	18	0	1	11	6	0%	6%	61%	33%	68	80	
0008	READING	RD	13	1	1	7	4	8%	8%	54%	31%	61	70	
0008	MATH	MA	13	1	0	6	6	8%	0%	46%	46%	64	75	
0008	LANGUAGE ARTS	LA	13	0	2	5	6	0%	15%	38%	46%	66	77	
0008	SCIENCE	SC	13	1	1	8	3	8%	8%	62%	23%	66	78	
0008	SOCIAL STUDIES	SS	13	0	1	9	3	0%	8%	69%	23%	66	77	
0011	READING	RD	27	1	5	18	3	4%	19%	67%	11%	57	63	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	MATH	MA	27	2	4	17	4	7%	15%	63%	15%	54	58	
0011	LANGUAGE ARTS	LA	27	1	5	18	3	4%	19%	67%	11%	56	62	
0011	SCIENCE	SC	26	4	4	14	4	15%	15%	54%	15%	55	60	
0011	SOCIAL STUDIES	SS	27	2	2	20	3	7%	7%	74%	11%	59	66	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	7	4	3	0	0	57%	43%	0%	0%	27	14	
0011	MATH	MA	7	5	1	1	0	71%	14%	14%	0%	32	19	
0011	LANGUAGE ARTS	LA	7	3	2	2	0	43%	29%	29%	0%	36	26	
0011	SCIENCE	SC	7	3	2	2	0	43%	29%	29%	0%	40	31	
0011	SOCIAL STUDIES	SS	7	4	1	2	0	57%	14%	29%	0%	32	19	
Disaggregation: Students With Disabilities														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	
0011	READING		RD	7	4	3	0	0	57%	43%	0%	0%	27	14	
0011	MATH		MA	7	5	1	1	0	71%	14%	14%	0%	32	19	
0011	LANGUAGE ARTS		LA	7	3	2	2	0	43%	29%	29%	0%	36	26	
0011	SCIENCE		SC	7	3	2	2	0	43%	29%	29%	0%	40	31	
0011	SOCIAL STUDIES		SS	7	4	1	2	0	57%	14%	29%	0%	32	19	
Disaggregation: Gender															
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*	*

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	READING	White, Non-Hispanic	RD	7	4	3	0	0	57%	43%	0%	0%	27	14	
0011	MATH	White, Non-Hispanic	MA	7	5	1	1	0	71%	14%	14%	0%	32	19	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	7	3	2	2	0	43%	29%	29%	0%	36	26	
0011	SCIENCE	White, Non-Hispanic	SC	7	3	2	2	0	43%	29%	29%	0%	40	31	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	7	4	1	2	0	57%	14%	29%	0%	32	19	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	
0011	READING		RD	6	3	3	0	0	50%	50%	0%	0%	28	15	
0011	MATH		MA	6	5	0	1	0	83%	0%	17%	0%	30	17	
0011	LANGUAGE ARTS		LA	6	3	1	2	0	50%	17%	33%	0%	36	25	
0011	SCIENCE		SC	6	3	1	2	0	50%	17%	33%	0%	40	31	
0011	SOCIAL STUDIES		SS	6	3	1	2	0	50%	17%	33%	0%	35	24	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*